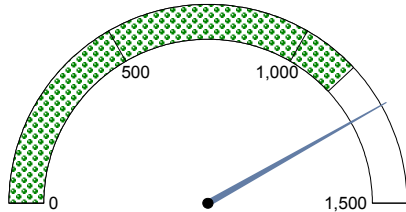# EUFAULA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

EUFAULA PUBLIC SCHOOLS has a Total API of 1254

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide
Performance Benchmarks for 2010-2011:
Mathematics API - 1074   Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

 **** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010:		(97.2%)
***Graduation 4 year 2010:**	1445	(97.2%)
Attendance:	868	(93.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	**Reading**	**Science**
All Students					
All	1139	1134	99	99	99
Male	1137	1099	99	99	99
Female	1141	1173	99	100	100
Black	****	****	****	****	100
Amer. Indian	1093	1069	100	100	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	100
White	1176	1200	99	99	100
Other	****	****	****	****	75
Econ. Disadv.	1069 CI	1056 SH	99	99	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	799 CI	648 SH	98	99	98
English Language Learner Students (ELL)					
ELL	****	****	****	****	****
Regular Education Students					
Regular Education	1239	1280	100	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

EUFAULA PUBLIC SCHOOLS

No Child Left Behind Act **Annual Report Card 2010-2011**

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress   EUFAULA PUBLIC SCHOOLS has made adequate yearly progress.

*District in Need of Improvement: NO

Number of schools in district identifed
as in "Need of Improvement":   0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

EUFAULA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	80.0%	20.0%	0.0%

Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	100.0%	0.0%	296	296

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

EUFAULA PUBLIC SCHOOLS

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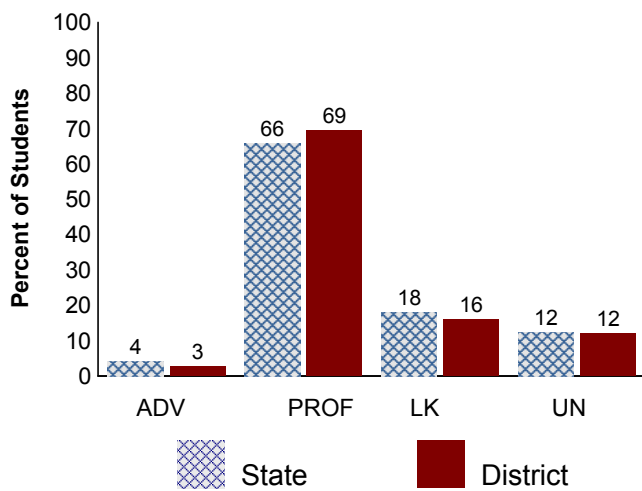
Oklahoma School Testing Program (OSTP)

Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
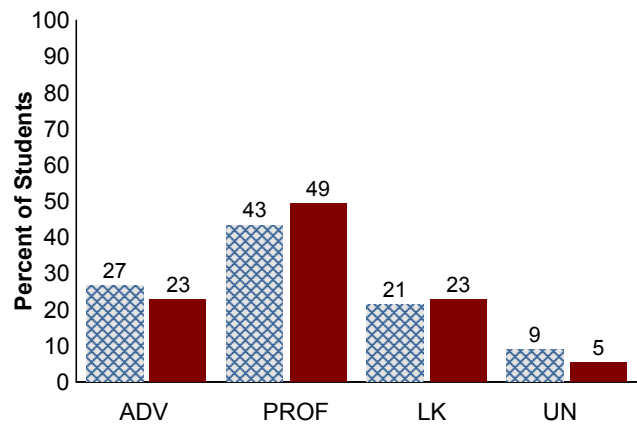
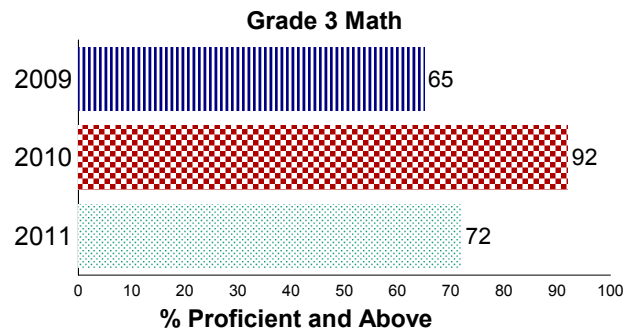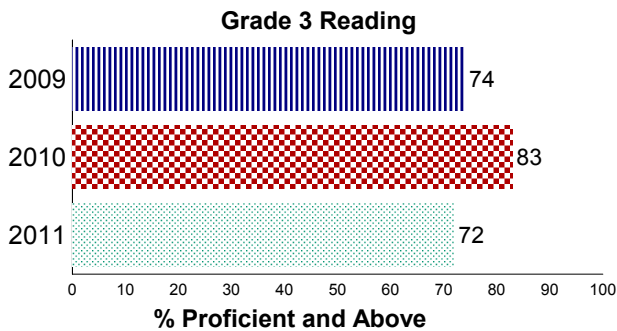### State and District Reading Results
All Students Tested

State and District Math Results
All Students Tested

District Trend Data
All Students Tested

Grade 3 Reading

% Proficient and Above

Grade 3 Math

% Proficient and Above

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

EUFAULA PUBLIC SCHOOLS
No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)
Grade 3
District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	75	3	69	16	12	75	23	49	23	5
Amer. Indian	32	6	66	16	13	31	16	55	26	3
Black	4	****	****	****	****	4	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	38	0	68	18	13	39	23	46	23	8
Female	35	0	69	23	9	34	15	65	18	3
Male	40	5	70	10	15	41	29	37	27	7
Econ. Disadv.	55	2	64	20	15	56	11	54	29	7
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
IEP Accom.	13	0	15	23	62	13	0	23	69	8
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	58	3	79	16	2	58	28	53	14	5
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records : **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

EUFAULA PUBLIC SCHOOLS

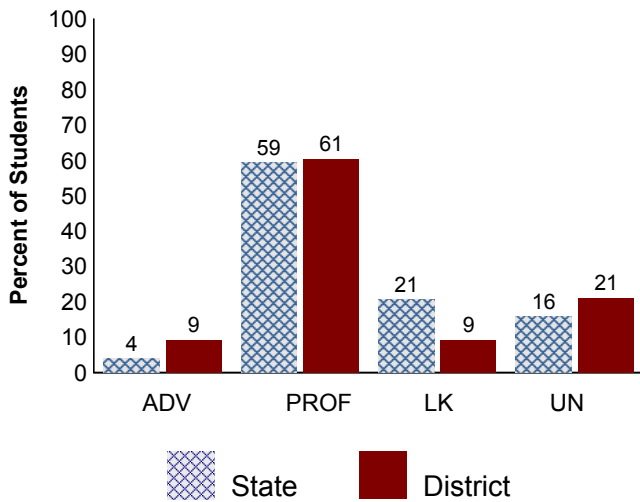*No Child Left Behind Act* **Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
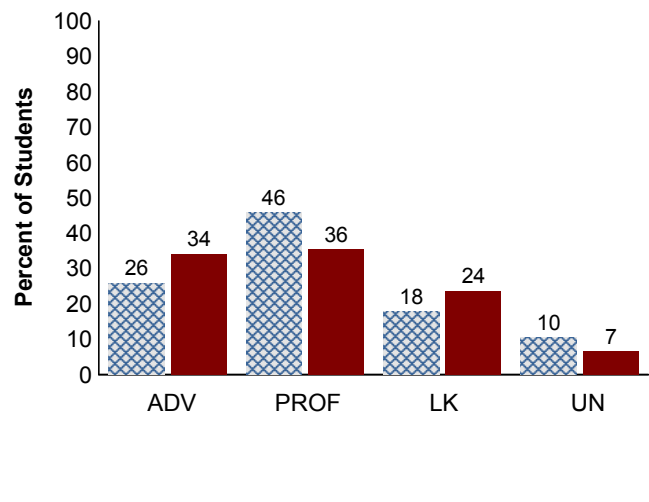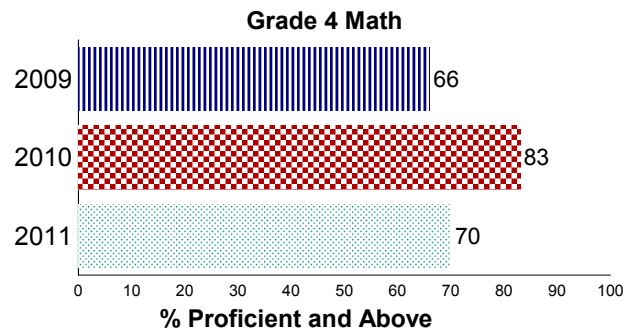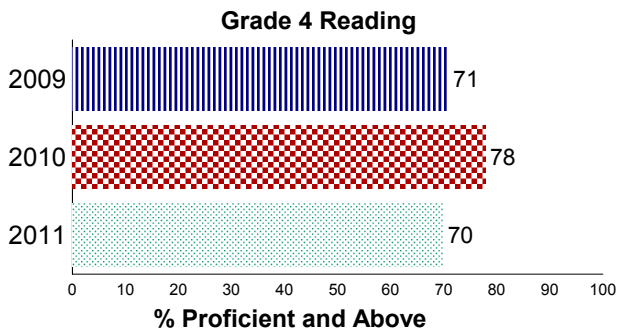

State and District Reading Results — All Students Tested

	ADV	PROF	LK	UN
State	4	59	21	16
District	9	61	9	21

State and District Math Results — All Students Tested

	ADV	PROF	LK	UN
State	26	46	18	10
District	34	36	24	7

District Trend Data

All Students Tested

Grade 4 Reading — % Proficient and Above

Year	Value
2009	71
2010	78
2011	70

Grade 4 Math — % Proficient and Above

Year	Value
2009	66
2010	83
2011	70

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

EUFAULA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 4

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	76	9	61	9	21	76	34	36	24	7
Amer. Indian	34	3	53	18	27	34	35	29	24	12
Asian	1	****	****	****	****	1	****	****	****	****
Black	5	0	80	20	0	5	20	60	20	0
White	36	17	67	0	17	36	36	36	25	3
Female	28	11	54	11	25	28	29	29	36	7
Male	48	8	65	8	19	48	38	40	17	6
Econ. Disadv.	54	6	61	9	24	54	30	39	22	9
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
IEP Accom.	10	0	10	10	80	10	0	10	80	10
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	62	11	71	8	10	62	40	39	15	7
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records : ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

EUFAULA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

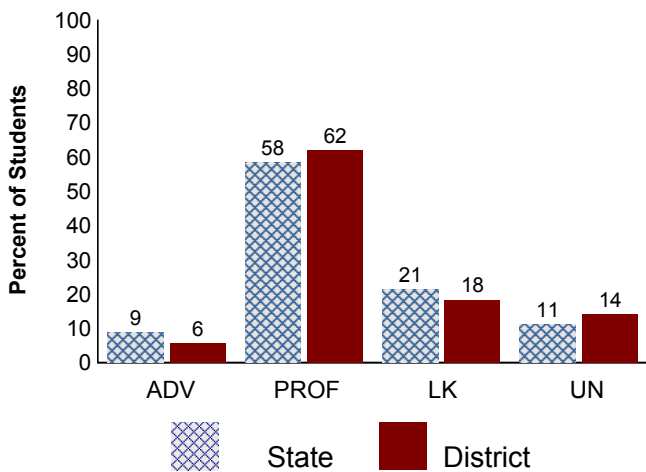Oklahoma School Testing Program (OSTP)

Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
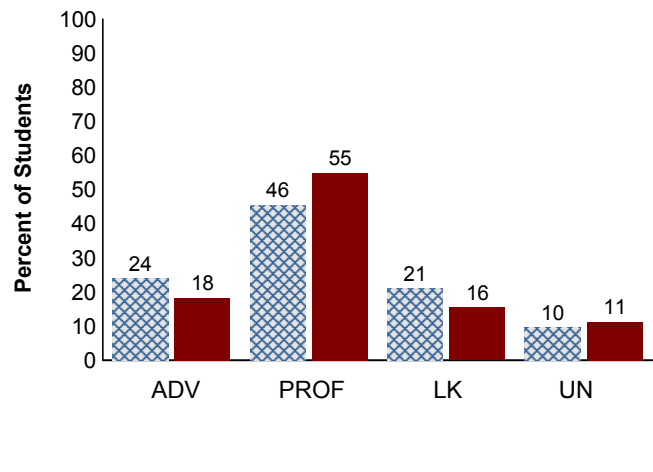
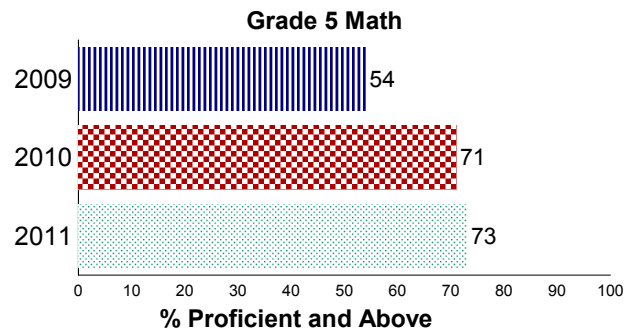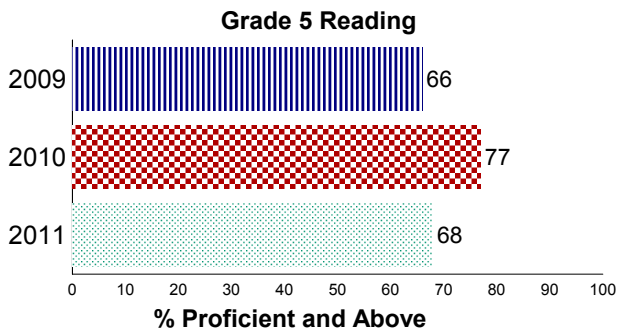### State and District Reading Results
All Students Tested

State and District Math Results
All Students Tested

District Trend Data
All Students Tested

Grade 5 Reading

% Proficient and Above

Grade 5 Math

% Proficient and Above

Legend:

ADV - Advanced Performance Level   **PROF** - Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

EUFAULA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 5

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	71	6	62	18	14	71	18	55	16	11
Amer. Indian	30	7	57	17	20	30	3	63	20	13
Asian	1	****	****	****	****	1	****	****	****	****
Black	5	0	20	60	20	5	20	20	20	40
White	35	6	74	11	9	35	31	51	11	6
Female	30	3	67	20	10	29	7	72	21	0
Male	41	7	59	17	17	42	26	43	12	19
Econ. Disadv.	53	2	64	15	19	53	19	47	21	13
IEP w/o Accom.	5	0	60	40	0	4	****	****	****	****
IEP Accom.	15	0	33	13	53	15	0	33	27	40
Regular Education	51	8	71	18	4	52	23	62	14	2
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	6	17	17	67	0	6	0	50	50	0

Legend:
%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

EUFAULA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011
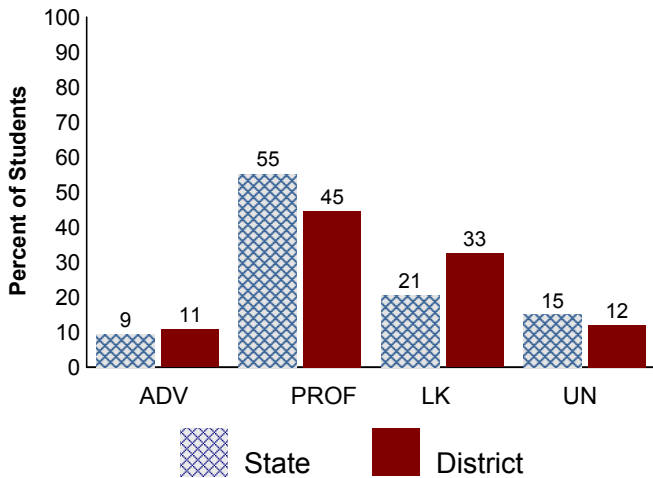
Oklahoma School Testing Program (OSTP)

Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
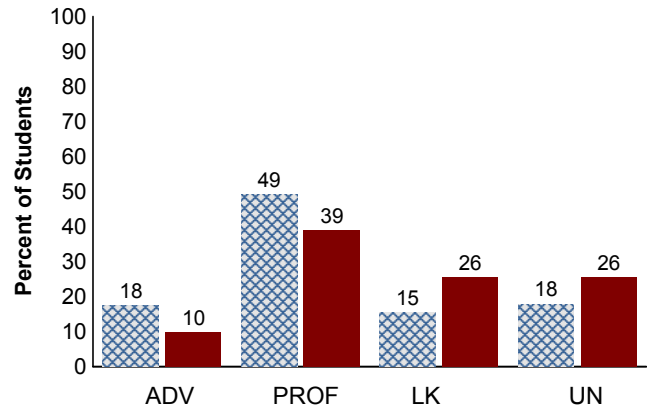
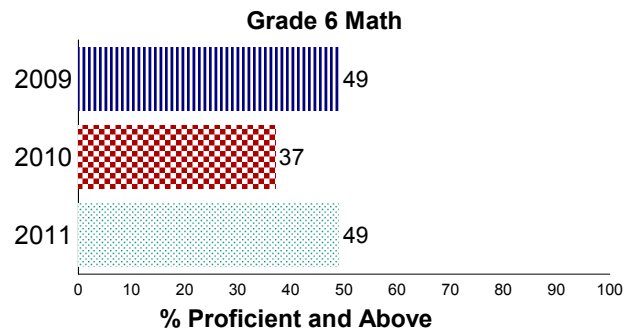### State and District Reading Results
All Students Tested

State and District Math Results
All Students Tested

District Trend Data
All Students Tested

Grade 6 Reading

Grade 6 Math

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	83	11	45	33	12	82	10	39	26	26
Amer. Indian	46	9	41	39	11	45	9	33	31	27
White	37	14	49	24	14	37	11	46	19	24
Female	43	14	47	30	9	42	10	41	29	21
Male	40	8	43	35	15	40	10	38	23	30
Econ. Disadv.	63	5	44	37	14	63	8	33	32	27
IEP Accom.	13	0	8	54	39	12	0	17	33	50
Regular Education	70	13	51	29	7	70	11	43	24	21
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	1	****	****	****	****	2	****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

EUFAULA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011
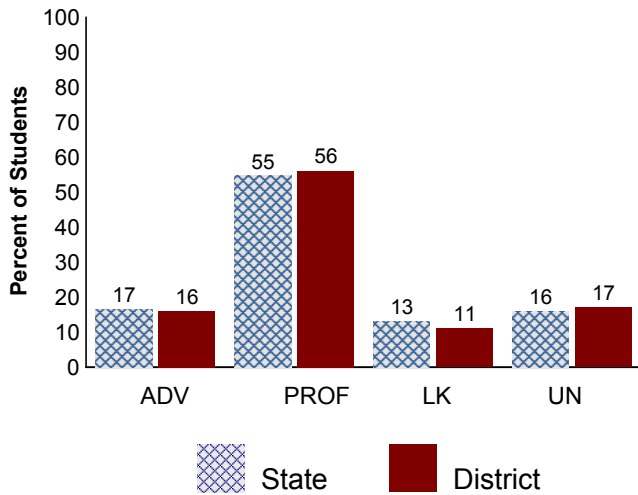
Oklahoma School Testing Program (OSTP)

Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results
All Students Tested

State and District Math Results
All Students Tested

District Trend Data
All Students Tested

Grade 7 Reading

Grade 7 Math

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

EUFAULA PUBLIC SCHOOLS
No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	100	16	56	11	17	101	22	51	15	13
Amer. Indian	36	11	61	6	22	36	14	53	17	17
Black	6	0	33	17	50	6	17	33	50	0
Hispanic	1	****	****	****	****	1	****	****	****	****
White	57	21	54	14	11	58	28	50	10	12
Female	49	16	55	14	14	49	16	57	16	10
Male	51	16	57	8	20	52	27	44	14	15
Econ. Disadv.	77	12	56	12	21	78	15	51	17	17
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	16	0	31	13	56	17	6	24	24	47
Regular Education	83	19	61	10	10	83	25	55	13	6
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	5	20	40	40	0	4	****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

EUFAULA PUBLIC SCHOOLS

No Child Left Behind Act **Annual Report Card 2010-2011**
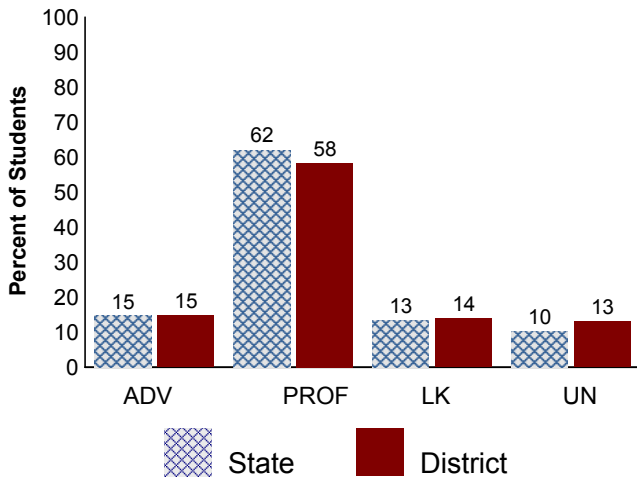
Oklahoma School Testing Program (OSTP)

Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results
All Students Tested

State and District Math Results
All Students Tested

District Trend Data
All Students Tested

Grade 8 Reading

Grade 8 Math

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

EUFAULA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	108	15	58	14	13	108	40	32	16	12
Amer. Indian	43	19	56	19	7	42	36	43	17	5
Asian	1	****	****	****	****	1	****	****	****	****
Black	3	****	****	****	****	4	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	56	14	57	13	16	56	41	29	16	14
Other	3	****	****	****	****	3	****	****	****	****
Female	61	15	66	13	7	60	42	33	20	5
Male	47	15	49	15	21	48	38	31	10	21
Econ. Disadv.	78	13	53	18	17	78	33	32	19	15
IEP Accom.	22	0	23	23	55	22	0	18	27	55
Regular Education	86	19	67	12	2	86	50	36	13	1
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	5	0	60	40	0	5	0	40	60	0

Legend:

%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

EUFAULA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District English II Results
All Students Tested

Level	State	District
ADV	35	52
PROF	51	46
LK	12	3
UN	1	0
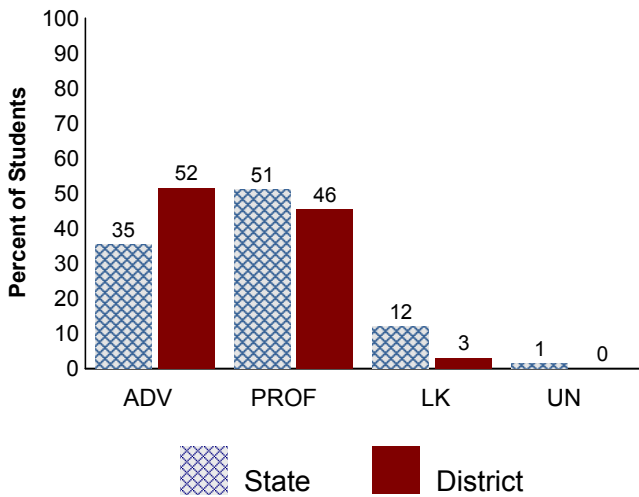
State and District Algebra I Results
All Students Tested

Level	State	District
ADV	23	16
PROF	51	64
LK	18	18
UN	8	1

Legend: State, District
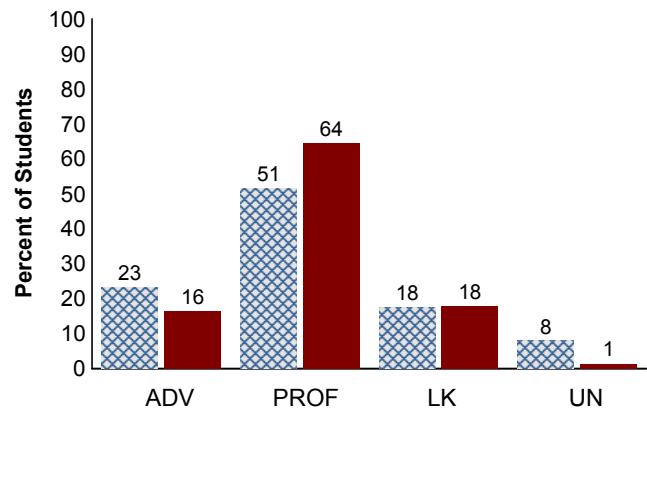
District Trend Data
All Students Tested Spring Results Only

English II
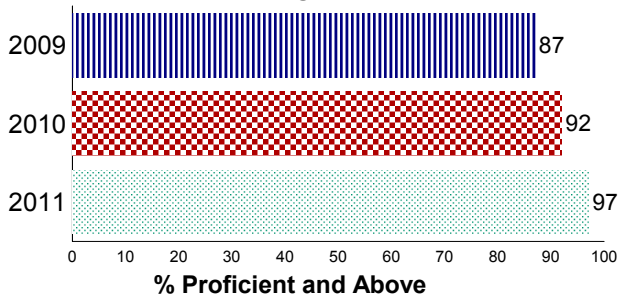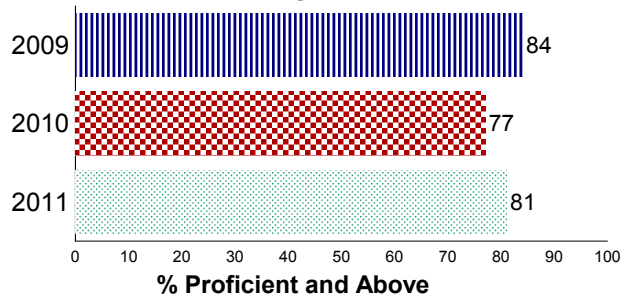
Year	% Proficient and Above
2009	87
2010	92
2011	97

Algebra I

Year	% Proficient and Above
2009	84
2010	77
2011	81

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

EUFAULA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

End of Instruction

District Results

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	English II					Algebra I				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The OCCT EOI Spring										
All	66	52	46	3	0	73	16	64	18	1
Amer. Indian	25	56	40	4	0	26	27	58	15	0
Asian		****	****	****	****		****	****	****	****
Black	4	****	****	****	****	4	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	36	50	47	3	0	42	12	64	21	2
Female	35	49	49	3	0	32	16	66	16	3
Male	31	55	42	3	0	41	17	63	20	0
Econ. Disadv.	33	42	55	3	0	48	13	65	21	2
IEP Accom.	7	14	71	14	0	6	0	67	17	17
Regular Education	59	56	42	2	0	67	18	64	18	0
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	10	90	0	10	0	11	64	9	27	0

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

EUFAULA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science %ADV	%SAT/PROF	%LK	%UN
Grade 05 Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	77	27	56	12	5
Amer. Indian	31	23	61	7	10
Asian	1	****	****	****	****
Black	7	14	29	57	0
White	38	34	55	8	3
Female	31	19	71	3	7
Male	46	33	46	17	4
Econ. Disadv.	54	24	59	11	6
IEP w/o Accom.	5	40	40	20	0
IEP Accom.	20	10	40	40	10
Regular Education	52	33	64	0	4
Grade 08 Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	112	13	69	12	6
Amer. Indian	45	13	69	13	4
Asian	1	****	****	****	****
Black	4	****	****	****	****
Hispanic	2	****	****	****	****
White	57	12	72	7	9
Other	3	****	****	****	****
Female	64	13	73	11	3
Male	48	15	63	13	10
Econ. Disadv.	82	10	67	16	7
IEP Accom.	26	0	42	35	23
Regular Education	86	17	77	5	1
Grade EOI Results From The OCCT EOI Spring					
All	67	33	48	18	2
Amer. Indian	24	33	46	21	0
Asian	1	****	****	****	****
Black	4	****	****	****	****
Hispanic	1	****	****	****	****
White	37	35	49	14	3
Female	36	28	56	14	3

<p style="text-align:center">EUFAULA PUBLIC SCHOOLS</p>

No Child Left Behind Act Annual Report Card 2010-2011

	# Tested	%ADV	%SAT/PROF	%LK	%UN
Science					
Grade EOI					
Results From The OCCT EOI Spring					
Male	31	39	39	23	0
Econ. Disadv.	37	22	57	22	0
IEP Accom.	11	9	36	46	9
Regular Education	56	38	50	13	0
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP Accom.	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level   %SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level   %UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient   ******** missing data or data involving small numbers