

POLICY # 1.35
PARENTS RIGHT TO KNOW

Eufaula Public Schools will annually notify parents of each child that they have the right to request information about the qualifications of their children's teachers. The information available to parents on request include.

Whether a teacher "has met state qualifications and licensing criteria for the grade level and subject areas in which the teacher provides instruction;

Whether a teacher is teaching under emergency or other provisional status;

Whether the teacher holds any graduate certification or degree and in what field or discipline, and

Whether a child is provided services by paraprofessionals and, if so, their qualifications

In addition, Eufaula Public Schools will provide each parent:

Information on the child's level of achievement on each required state assessment;

Timely notice if a child has been assigned, or has been taught for four or more consecutive weeks by a teacher who is not highly qualified as defined by the law.

All information provided to parents will be in an understandable and uniform format and provided in a language parents can understand to the extent practicable.

Parents will be provided with a set of objectives to be addressed in the Title I program as well as a description of the services to be provided. Parents will be advised of their children's progress on a regular basis through progress reports, teacher calls, notes sent home, and report cards. Opportunities will be provided for the parents to meet with the classroom teachers to discuss their children's progress with parent/teacher conferences at least three times a year. Parents will also receive information and training that will assist them in helping their children at home and at school.

Eufaula Public Schools, in conjunction with the parents of children in its district, has adopted a School-Parent Compact outlining the manner in which parents, school staff and students share the responsibility for improved student academic achievement in meeting state standards. The compact does the following:

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment enabling children to meet the state's academic achievement standards;

Indicate the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, monitoring television watching, volunteering in the classroom, and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time; and

Address the importance of parent-teacher communication on an on-going basis, with a minimum, parent/teacher conferences, frequent reports to parents, and reasonable access to staff.

Parents Right to Know Policy: Adopted